

**KENDRIYA VIDYALAYA BALLYGUNGE
HOLIDAY HOMEWORK (SUMMER VACATION)
PRIMARY SECTION 2019-20**

Class 1

Make separate homework copy.

- ENG:** 1. Write A-Z (2 pages)
2. Write a-z (2 pages)
3. Learn the poem ' A happy child' and ' After a bath'
4. To practice cursive handwriting a-z

- HINDI:** 1. अ से आ तक लिखो
(५बार)
' मछली जल की रानी है' कविता याद करो
' प्यासा कौवा' कहानी याद करो

- MATHS:** 1. Write numbers from 1-50(2 times)
2. Write numbers and draw objects / pictures with the numbers from 1-9 (1 page)
3. Learn a number rhyme with action
4. Draw or paste pictures of objects of big and small size.
Big and small ball, cat, bucket, tree

EVS: Buy pictures charts of the following topics:
Body parts, family, fruits, vegetables, clothes, houses, festivals, plants, helpers, transport, important places of India.

Class 2

- ENG:** 1. Learn the spellings of the lessons taught
2. Learn all the poems taught.
3. Practice reading and handwriting

- HINDI:** 1मात्राओं को लिखने का अभ्यास करो
पठन सुलेख का अभ्यास करो
म्याऊं म्याऊं कविता याद करो

- MATHS:** 1. Learn number names from 1-100
2. Practice skip counting in 2's , 3's, 4's, 5's
3. Tens and ones
4. Ascending and descending order.

- EVS:** 1. Learn the lessons taught.
2.Paste pictures of sense organs and body parts in the notebook separately.

Class 3

ENG: 1. 15 PAGES HANDWRITING (IN A SEPARATE THIN COPY)

2. Learn the poems taught.
3. Practice reading and spellings from the lessons taught.

HINDI: सुलेख- चाँद वाली अम्मा

सूरज और चाँद ऊपर क्यों गए

२. पक्षियों के चित्र चिपकाओ और उनका नाम हिन्दी में लिखो।(पाँच)
 ३. पशुओं के चित्र चिपकाओ और उनका नाम हिन्दी में लिखो।(पाँच)
 ४. अपना नाम हिन्दी में लिखो। (१ पेज)
माता, पिता, और विद्यालय का नाम लिखो।
 ५. पठन अभ्यास करो।(पाठ-१,२,३)
- सारे कार्य होमवर्क कॉपी में करो।

- MATHS: 1. Learn the spellings of number names from 500-1000.
2. Learn tables up to 20.
3. Make a model of a clock.

- EVS: 1. Paste on an A4 size paper :-1 tree, 1 shrub, 1 herb and write sentences on each.
2. Paste pictures of your extended family members and write two sentences on them on an A4 size paper.

Class 4

English

I. Read the passage and answer the questions.

Trees are useful to man in three different ways: they provide him with wood and other products, they give him shade and they help him to prevent drought and floods.

Unfortunately, in many parts of the world, man has not realized that the third of these services is the most important. In his eagerness to draw quick profit from the trees, he has cut them down in large numbers, only to find that with them he has lost the best friends he had.

Two thousand years ago, a rich and powerful country cut down its trees to build warships, with which to gain itself an empire. It gained the empire but, without its trees, its soil became hard and poor. When the empire fell to pieces, the home country found itself faced by floods and starvation.

Everywhere governments realize the importance of a plentiful supply of trees but it is difficult for them to persuade the villagers to do the same. The villagers want wood to cook their food and they earn money by making charcoal or selling wood to the townsmen. They are usually too lazy or too careless to plant and look after new plants. Therefore, unless the governments have a good system of control or can educate the people, the forests will gradually disappear.

Questions:

- Q1. List the advantages of trees to man.
- Q2. Which of these advantages have not been realized by man?
- Q3. What was the result of cutting down of trees by a rich and powerful country?
- Q4. Why do the villagers not see the importance of having trees?
- Q5. What can the government do to save trees?
- Q6. Find out the words with suffix **-ful** from the passage.
- Q7. Find the opposites of the given words from the passage: poor, active, loss, difficult.

II. Join the two sentences using and /but.

- She is pretty. She is intelligent.
- He was ill. He attended the meeting.
- I went to the shop. I bought some vegetables.
- They gave her the best treatment. They could not save her.
- The piper played. The children danced.

III. Fill in the blanks using was/were.

- You _____ very busy on Friday.
- I _____ in the museum.
- We _____ at school last Saturday.
- Ravi and Ram _____ Rajani's friends.
- Tina _____ at home yesterday.

IV. Write a paragraph on 'How I spent my summer holidays', in not more than 75 words.

V. Describe the picture in five sentences.



HINDI: १. किरमिच की गेंद पाठ से दस कठिन शब्द लिखो।

२. पाँच पेज सुलेख लिखो।

३. पाँच बाहरी और पाँच अंदर खेले जाने वाले खेलों के चित्र अपनी कॉपी में चिपकाओ।

४. किन्ही दस शब्द लिखकर उन शब्दों के पर्यायवाची और विलोम शब्द लिखो।

५. समाचार पत्र से दिव्यांग व्यक्ति के बारे में छपी कोई एक घटना को लिखो।

MATHS: 1. Learn and write tables from 1-20

2. Practice problem sums of lesson 1 and 2

3. Draw- a) Any four wall patterns

b) Collect and paste pictures of 'Jaali' design and places or buildings where you can see arch.

EVS: 1. Learn the names of states and Union territories of India and their location in the map. Fill it in the blank Indian political map. (Stick in your holiday h.w. copy)

2. Read lesson 1 to 5 and keenly observe the pictures given in the chapter and think about the name of the chapter and find out the gist of the chapter and write in five lines why do you study the chapter?

3. Stick any five pictures of local transport of hilly areas and plane areas.

4. Paste any three pictures of the each category of animals:-

1. Ears can be seen 2. Ears cannot be seen 3. Has hair on the skin 4. Has feathers on the skin

5. Write about habit and habitat of elephant. Paste their pictures also.

Class 5

ENG: 1. To make any one thing using wastes.

2. To make a chart on homophones on an A 4 paper.

3. To read any 2 Panchatantra stories on teamwork. Write it in short and illustrate it with a picture. (A 4 paper)

HINDI: 1. नैतिक मूल्यों पर आधारित कोई कहानी पढ़कर निम्न प्रश्नों के उत्तर दो

* कहानी का नाम, पुस्तक का नाम, लेखक का नाम, पुस्तक का मूल्य, पब्लिशर का नाम, कहानी के मुख्य पात्रों के नाम

2. पर्यायवाची लिखो दो-दो

जमीन, बरसात, नदी, सूरज, पानी, पेड़, दूध, फूल, रात, पक्षी

3. खिलौनेवाला कविता याद करो।

4. भारत के मानचित्र में विभिन्न राज्यों को दर्शाते हुए वहां मनाये जाने वाले त्योहारों के नाम लिखो

5. फसलों के त्योहारों से सम्बंधित चित्र एकत्र करके स्कैपबुक में चिपकाओ एवं किसी एक त्यौहार पर एक अनुच्छेद लिखो

6. मई की किसी एक तारीख के राष्ट्रीय और अंतर्राष्ट्रीय समाचार पत्रों की कटिंग स्कैपबुक में चिपकाओ

5. पाँच पेज सुलेख लिखो

MATHS *Learn tables from 2 to 20

1. The smallest 5-digit number is _____.

2. Write the number name of 347856, 70356565

3. Write the place and place value of the underlined digit- 8632169

Place = _____ place value = _____

4. Arrange the following numbers in ascending order

a) 943586, 943576, 695350, 843586

5. By using the digits 4,0,1,6,9 form 5-digit smallest and greatest number:

Smallest 5-digit Number :

Greatest 5-digit Number :

6. Find : (a) Speed = 13 km/hr, Distance = 78 km, Time = ?

(b) Time = 5 hours, Speed = 20 km/hr, Distance = ?

7. Write the name of your favourite cricket player by using straight lines only. Count and tabulate the number of different types of angles (i.e. acute, right and obtuse).

8. Fill in the blanks:

a) Angles are measured in _____.

b) An angle whose measure is in between 0° and 90° is called _____.

c) Two line segments with the common end points form an _____.

d) Identify the types of angles of given measurement:

i) 45°

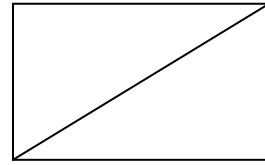
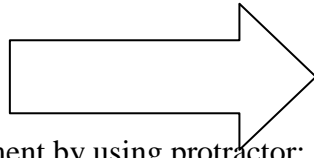
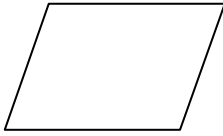
ii) 85°

iii) 130°

iv) 180°

v) 90°

9. Count the number of angles in each of the following figures:



10. Draw angles of given measurement by using protractor:

a) 65°

b) 150°

(c) 78°

EVS:

1. Prepare a list of food items of different tastes(four items for each taste) also paste pictures.
2. Prepare a list of food items (at least 10) which we can preserve. Mention the ways we can preserve food.
3. Make a chart of daily activities and daily diet of your grandparents and also make a chart of your daily activities and daily diet.
4. How are the following things made in your house.
 1. Papad
 2. Chutney
 3. Pickle
 4. badiyan
5. Make a list of food items which you would like to carry with you when you go on two days journey by train.